SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Howard Gray Approved: Corey Meunier

| Course Code: Title | MCH103: STRENGTH OF MATERIALS | | |
|---|---|--|--|
| Program Number: Name | 4039: MECH. ENG. TN-MANUFA | | |
| Department: | MECHANICAL TECHNIQUES PS | | |
| Semester/Term: | 18W | | |
| Course Description: | Basic concepts, stress and strain, Hooke's law, Young's modulus, temperature stresses, thin walled cylinders, factor of safety, structural shapes, riveted and bolted connections, first and second moment of areas, and shear and bending diagrams are studied. | | |
| Total Credits: | 3 | | |
| Hours/Week: | 3 | | |
| Total Hours: | 45 | | |
| Prerequisites: | MCH110 | | |
| This course is a pre-requisite for: | MCH202, MCH307 | | |
| Course Evaluation: | Passing Grade: 50%, D | | |
| Other Course Evaluation & Assessment Requirements: | Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. | | |

| Evaluation Process and | | | |
|---|--|-------------------|--|
| Grading System: | Evaluation Type | Evaluation Weight | |
| | Assignments and Quizzes | | |
| | Final Exam | 30% | |
| | Mid Term | 30% | |
| Books and Required Resources: | Static and Strength of Materials, Foundation for Structural Design by Onouye Publisher: Pearson Prentice Hall Edition: 1st ISBN: 0-13-111837-4 | | |
| Course Outcomes and Learning Objectives: | Course Outcome 1. | | |
| | Upon successful completion of this course, the student will gain an Introduction to Statics and Equilibrium Reactions | | |
| | Learning Objectives 1. | | |
| | Define the terms mass, weight, force, pressure, energy and work. | | |
| | Carry out units analysis in equations. State Newton's three laws and explain their significance to the design of structures. Determine how loads applied to structures are distributed to supporting members. Construct free-body diagrams for particles and rigid bodies. | | |
| | Course Outcome 2. | | |
| | Upon successful completion of this course, the student will understand Reactions of Materials Under Load - Stress, Strain, And Deformation | | |
| | Learning Objectives 2. | | |
| | Identify and define the various elements of a stress/strain diagram (elastic range, plastic range, proportional limit, elastic limit, yield point, ultimate strength, rupture strength, elongatio Define and explain the difference between ductile and brittle materials. Explain the concept of toughness for statically and dynamically loaded materials. Explain the relationship between safety factor and allowable or working stress. Differentiate tensile, compressive and shear stresses and to know which one to use in particular cases. Explain Hooke's law and Young's modulus, how they relate and their importance to structures. | | |
| | To explain the concept of stress concentration and when it should be taken into consideration. Calculate allowance for thermal effects in structures. | | |
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| | Course Outcome 3 | 3. | |
| | Upon successful completion of this course, the student will be able to Define Centroids and Cross-Sectional Properties of Structural Members | | |
| | Learning Objectives 3. | | |

- Explain the difference between centroid and center of gravity.
- Calculate the center of gravity for masses with compound shapes.
- Explain the concept of moment of inertia and to calculate the moment of inertia for compound members.
 - Define the term radius of gyration.
- Calculate a column's resistance to buckling under axial load.

Course Outcome 4.

Upon successful completion of this course, the student will be able to Determine Shear and Bending Moments in Beams

Learning Objectives 4.

• Construct load, shear and moment diagrams for beams with various support and loading configurations.

• Determine the maximum shear and moment locations for beams with various support and loading configurations.

Course Outcome 5.

Upon successful completion of this course, the student will be able to Calculate Bending and Shear Stresses In Beams

Learning Objectives 5.

• Calculate the bending stresses, shear stresses and deflection in beams with various cross-sectional shapes and various support and loading configurations.

· Describe methods to resist lateral buckling in beams.

Course Outcome 6.

Upon successful completion of this course, the student will demonstrate the ability to Describe and Calculate Column Analysis and Design

Learning Objectives 6.

• Describe the various parameters that have to be evaluated to prevent failure in columns under axial and eccentric loading.

· Describe methods to prevent buckling in columns.

• To calculate the load carrying ability of columns with various shapes, support and loading configurations.

Date:

Monday, December 18, 2017

Please refer to the course outline addendum on the Learning Management System for further information.